

Cultural Competence: Relating to Team members

Elizabeth Matchett
Startalk Invitational
Leadership Strand
CLTA/CWLP
July 2016

I can...

- I can give reasons and methods for creating a successful community of practice and a supportive environment for learning and growing.
- I can express an aspect of my culture that is meaningful to me and relate it to cultural aspects of my colleagues.
- I can express myself clearly and concisely within a time limit.

- Identify an issue, generate questions, and explain its significance.
- Use variety of languages, sources and media to identify and weigh relevant evidence.
- Analyze, integrate, and synthesize evidence to construct coherent responses.
- Develop argument based on compelling evidence and draws defensible conclusions.

Investigate the World

Students investigate the world beyond their immediate environment.

- Recognize and express their own perspective and identify influences on that perspective.
- Examine others' perspectives and identify what influenced them.
- Explain the impact of cultural interactions.
- Articulate how differential access to knowledge, technology, and resources affects quality of life and perspectives .

Recognize Perspectives

Students recognize their own and others' perspectives.

Understand the World through Disciplinary and Interdisciplinary Study

Take Action

Students translate their ideas into appropriate actions to improve conditions.

Communicate Ideas

Students communicate their ideas effectively with diverse audiences.

- Identify and create opportunities for personal or collaborative action to improve conditions.
- Assess options and plan actions based on evidence and potential for impact.
- Act, personally or collaboratively, in creative and ethical ways to contribute to improvement, and assess impact of actions taken.
- Reflect on capacity to advocate for and contribute to improvement.

- Recognize and express how diverse audiences perceive meaning and how that affects communication.
- Listen to and communicate effectively with diverse people.
- Select and use appropriate technology and media to communicate with diverse audiences.
- Reflect on how effective communication affects understanding and collaboration in an interdependent world.

Get ready to tell a story!

- You will use *the product, practice, or perspective* you brought with you to tell a story about yourself and your culture.



See's Candy

“Quality without
Compromise”

Think for a Moment:

- Why did you choose the product, practice, or perspective you are choosing to share with the group?
- Why is it meaningful to you personally?
- What does it say about your culture?
- Why will knowing about it enrich each member of our group individually and as a team?

Be ready to tell your story

- Try to use between 1-2 minutes to tell your story.
- Tell about the *product, practice, or perspective* as the highlight of your story—showcased in an important part of your story.

Use EdPuzzle to Debrief

- Intercultural Competence

Debrief (take a picture of this):

- In a journal or doc., please answer:
 - Why did we do this activity for our Startalk group?
 - Why are the products, practices ,and perspectives of our culture powerful indicators of our identity?
 - In your own leadership/teaching practice, why would you do such an activity?
 - How would you adapt the activity to fit your own situation?